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KA2  
STRATEGIC  
PARTNERSHIP  
PROJECT

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Activity Code:  
2018-1-IT02-KA201-048186

## ONLINE MOBILITY PROPOSAL

**Partner organisation:**  
IIS Giulio, Secondary School, Torino - IT

**Indicate your theme:**  
Action-research for Inclusion

**Webinar topic: Mapping Knowledge with Multimedia Tools**

**Phase 1:** We will share online materials about multimedial strategies for mapping knowledge focusing on mind maps, conceptual maps and graphic organizers.

Phase 1 will take place in the period 24/01/2021 -28/01/2021

An asynchronous activity using Google Classroom  
Duration - 1 hours.

On account of the “Teachers Ahead” Project, participants will register for the “IIS Giulio” webinar course on G-Classroom; by means of a shared documents on G-Classroom, they will be

**Phase 2:** A webinar where the host institution will present a SuperMappeX, a new mapping knowledge tool, and what happened when it was introduced at the IIS Giulio

Which day and time: 29/01/2021 16:30/17:30 h C.E.T.

A synchronous activity using Google Meet

Our intent is to present the actions implemented at IIS Giulio and connected to the introduction of SuperMappeX in the daily routine during both face-to-face and online lessons, and to show how the learning process takes place when supported with webware for mapping knowledge. In particular, we would like to describe what happens when teachers decide to respect everyone's learning styles and take a student-centered approach.

The webinar will be recorded and shared to be available to all partners/participants.

**How will attendance/ participation be evidenced?**

The participants will learn about strategies usable for modifying traditional lesson plans using ICT

for learning purposes.

**Phase 3:** We will ask participants to contribute their experiences concerning knowledge maps and other similar tools.

Phase 3 will take place in the period 30/02/2021 – 07/02/2021

An asynchronous activity using Google Classroom:

Duration – 1/2 hours.

How will attendance/ participation be evidenced?

The participants will learn about other tools for mapping knowledge used in different contexts and will reflect on pros-and.cons comparing their experiences .